Child Pedestrian Safety: Pre/Post Lesson Student Assessment



**Teacher: Please read the following questions aloud to your students.

Monitor them to make sure they are on the correct number as you are reading aloud the test.**

Lesson 1: Walking Safely Near Traffic

- 1. Look at the picture on your paper. Maria is walking down the street with her older sister. Mark the bubble that shows what Maria and her sister are called. (Answer: B)
- 2. Fill in the blank to complete the sentence: When you are walking down the street, you should be very careful of the _____ moving on the road. (Answer: **B**)
- 3. Mark the bubble under the picture that shows the best place to walk. (Answer: C)
- 4. Mark the bubble under the picture that best shows a child being safe when walking near traffic.

(Answer: B)

5. Which color is best to wear when you are walking down the street? (Answer: C)

Lesson 2: Crossing Streets Safely

- 6. Who should be with you when you walk down or cross the street? (Answer: B)
- 7. Mark the bubble under the picture that shows a safe place to cross the street. (Answer: A)
- 8. Where should you look before crossing the street? (Answer: C)

Lesson 3: Crossing Intersections Safely

- 9. Look at the picture on your paper. Several cars have all stopped where two streets meet each other. What is the place where two or more streets meet together? (Answer: B)
- 10. Where should you look before you cross an intersection? (Answer: C)
- 11. Mark the bubble under the picture that shows a child being safe when walking across an intersection. (*Answer: A*)
- 12. Mark the bubble under the picture that shows a pedestrian signal. (Answer: A)

Lesson 4: Parking Lot Safety

- 13. Franklin and his mother have just parked in the store parking lot. Where is the safest place for Franklin to get out of the car? (Answer: C)
- 14. Mark the bubble under the picture that shows where you should walk in a parking lot. (Answer: B)
- 15. Peter is walking across the parking lot with his mother. He has a new basketball. The basketball slips from his hands. What should Peter do? (Answer: **A**)

Lesson 5: Bus Safety

- 16. Look at the pictures of the children on your paper. Mark the bubble under the picture that shows a child who is not in the bus's danger zone. (Answer: **C**)
- 17. Mark the bubble under the picture that shows a child being unsafe while on the bus. (Answer: B)
- 18. What is the part of the bus that swings out and keeps you from walking too close to the front of the bus? (Answer: **B**)