

# Some things to keep an eye out for while we're on the walkabout

## Driver behavior

- Drivers backed out of driveways without looking
- Did not yield to people crossing the street
- Turned into people crossing the street
- Drove too fast
- Sped up to make it through traffic lights
- Other \_\_\_\_\_

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## Student Drop-Off and Pick-Up Areas

- Do Drop-off/ pick-up areas, either on-site or on-street, provide sufficient space for vehicles to line up?
- Does morning drop-off traffic move in an orderly fashion without congestion and backup?
- Are drop-off/pick up areas situated so that students exiting or entering cars have a designated pathway to/from school buildings (e.g. do not walk between parked cars)?
- Does drop-off/pick up occur along a raised curb, so that pedestrians unload onto a sidewalk separate from traffic?
- Other \_\_\_\_\_

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## Bus Loading Zone

- Is there a direct and safe route for kids to get from the bus drop off zone to the school?

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## Sidewalks and Bike Routes

- Are the sidewalks continuous and without gaps?
- Are there accessible ramps for wheelchair access?
- Are there cars sticking out from driveways onto the sidewalk so that kids have to walk onto the road to keep going?
- Are there barriers blocking visibility to drivers backing out of driveways from seeing pedestrians?

## Intersections

- Where are there high volumes of automobile traffic?
- Where are there high volumes of pedestrian traffic?

- Are there painted crosswalks for all crossing directions?
- Where are they needed?  
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- Is there traffic control signs, such as a stoplight or stop signs?
- Are the lights timed long enough for crossing the street?
- Are pedestrians crossing in marked crosswalks, or are they using unmarked locations or jaywalking?

## Traffic Signs, Speed Control, Signals, and Markings

- Are there school Zone signs, School Crossing signs, School Speed Limit Signs, Flashing Beacons, or No Parking signs?
- Is there an effective school targeted program of traffic enforcement?
- Are there any school pavement markings located on roadways adjacent to or in the vicinity of the school grounds (e.g. "SLOW SCHOOL XING")?
- Are there currently traffic/speed control measures such as speed bumps?

Notes: _____ _____ _____ _____ _____
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